

## **Week 10 Activity Choices**

- A. **Presentation** - Create a power point presentation about the main instrument families used in a jazz band - Trumpet, Trombone, Saxes, Rhythm. Discuss each instruments role in jazz music, mutes used in the brass section, types of instruments in the sections (bass trombone, saxes - alto, tenor, bari).
- B. **Essay** - Write a brief essay about the history of jazz music. Discuss the origins in New Orleans, the move to Chicago, the Swing Era, and modern jazz. Mention some of the major artists of each era. Be sure to include a source list.
- C. **Playlist Creation** - Create a playlist that has at least two examples of these styles of jazz: Swing, Dixieland, Ragtime. Include a written explanation of how each song fits into the chosen style.

# GRADING RUBRIC - PRESENTATION

Name \_\_\_\_\_ Week \_\_10\_\_

Points	# of Slides	Content	Use of Detail
10	Presentation contains at least 10 slides.	Presentation uses correct grammar and cites specific examples or data to support conclusions. Ideas are well organized	Presentation answers all the questions and ideas given in the prompt. Ideas and questions are explored and answered in the essay.
8	Presentation contains only 8-9 slides.	Presentation uses mostly correct grammar and most conclusions are supported by the data.	Presentation answers most of the questions from the prompt.
6	Presentation contains only 6-7 slides.	Presentation has some grammatical errors and ideas are not well organized.	Some of the ideas are answered and ideas are not explored in detail.
4	Presentation contains only 4-5 slides.	Presentation has many grammatical errors and very little data to support conclusions.	Only one or two of the ideas are discussed and very little detail is given.
2	Presentation contains only 1-3 slides.	Presentation has no coherent organization and contains many grammatical errors.	Presentation has no connection to the prompt given.
0	Presentation not completed.	Presentation not completed.	Presentation not completed.

TOTAL SCORE: \_\_\_\_/30

Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# GRADING RUBRIC - ESSAY

Name \_\_\_\_\_ Week \_\_10\_\_

Points	Style/Form	Content	Use of Detail
10	Essay follows all proper formats with paragraphs, correct punctuation, correct spelling, and citations for all quoted material.	Essay uses correct grammar and cites specific examples or data to support conclusions. Ideas are well organized. Includes a source list.	Essay answers all the questions and ideas given in the prompt. Ideas and questions are explored and answered in the essay.
8	Essay has mostly proper format with one or two punctuation or spelling errors.	Essay uses mostly correct grammar and most conclusions are supported by the data.	Essay answers most of the questions from the prompt.
6	Essay has some correct formatting but has more than two spelling or punctuation errors and few citations.	Essay has some grammatical errors and ideas are not well organized.	Some of the ideas are answered and ideas are not explored in detail.
4	Essay has numerous spelling and/or punctuation errors with few or no citations.	Essay has many grammatical errors and very little data to support conclusions.	Only one or two of the ideas are discussed and very little detail is given.
2	Essay has many mistakes and no citations.	Essay has no coherent organization and contains many grammatical errors.	Essay has no connection to the prompt given.
0	Essay not turned in.	Essay not turned in.	Essay not turned in.

TOTAL SCORE: \_\_\_\_/30

Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## GRADING RUBRIC - CD CREATION

Name \_\_\_\_\_ Week \_\_\_\_10\_\_\_\_

Points	CD Content	Written Explanation
15	Playlist contains 2 examples of the major categories: Swing, Dixieland, Ragtime.	Explanation follows all guidelines from the prompt and contains correct grammar and punctuation.
10	Playlist contains less than 2 examples in one or more categories	Explanation has mostly good grammar and follows almost all of the guidelines.
6	Playlist only contains one example of each category.	Explanation contains some of the required information but contains spelling/ grammatical errors.
3	Playlist does not contain all of the categories.	Explanation contains little of the required information.
1	Playlist only has one of the categories represented.	The explanation is only a list of songs.
0	Playlist not turned in.	Explanation not turned in.

TOTAL SCORE: \_\_\_\_/30

Comments \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_