

Week 15 Activity Choices

- A. **Essay** - Using a Broadway musical of your choice write about the story line, the characters, and the music. Include a source list.
- B. **Perform** - Video record yourself singing a song from your favorite musical. It can be a cappella, karaoke, or with a recording.
- C. **Playlist** - Create a playlist of 6-8 songs from Broadway musicals. Include the title, the name of the show it comes from, and why you chose it.

GRADING RUBRIC - ESSAY

Name _____ Week __15__

Points	Style/Form	Content	Use of Detail
10	Timeline follows the proper format with appropriate marks and notations. Spelling and punctuation are correct.	Timeline uses correct grammar and cites specific examples or data to support conclusions. Ideas are well organized. Includes a source list.	Timeline answers all the questions and ideas given in the prompt. Ideas and questions are explored and answered in the essay.
8	Timeline has mostly proper format with one or two punctuation or spelling errors.	Timeline uses mostly correct grammar and most conclusions are supported by the data.	Timeline answers most of the questions from the prompt.
6	Timeline has some correct formatting but has more than two spelling or punctuation errors and few citations.	Timeline has some grammatical errors and ideas are not well organized.	Some of the ideas are answered and ideas are not explored in detail.
4	Timeline has numerous spelling and/or punctuation errors with few or no citations.	Timeline has many grammatical errors and very little data to support conclusions.	Only one or two of the ideas are discussed and very little detail is given.
2	Timeline has many mistakes and no citations.	Timeline has no coherent organization and contains many grammatical errors.	Timeline has no connection to the prompt given.
0	Assignment not turned in.	Assignment not turned in.	Assignment not turned in.

TOTAL SCORE: ____/30

Comments _____

GRADING RUBRIC - PERFORM

Name _____ Week 15

Points	Presentation	Content	Use of Detail
10	Video was clear and the audio could be heard. Lyrics were clear and the music balance was appropriate.	Presentation uses good musical choices and highlights the musical strength of the performer.	Presentation meets all the criteria given in the prompt. Ideas are explored in the performance.
8	Video was mostly clear with good balance and blend.	Presentation has mostly good musical choices with good performance skills.	Presentation meets most of the criteria from the prompt.
6	The audio is hard to discern and the balance between instruments and singing is not always good.	Presentation has odd musical choices that affects the quality of the performance.	Some of the ideas are not explored in detail.
4	Audio is not clear and the balance is not good.	Presentation has some poor musical choices that affect the flow of the performance.	Only one or two of the criteria are used in the performance.
2	No balance, audio not discernible, poor presentation.	Presentation has many poor musical choices that affects the performance.	Performance has no connection to the prompt given.
0	Performance not completed.	Performance not completed.	Performance not completed.

TOTAL SCORE: ____/30

Comments _____

GRADING RUBRIC - PLAYLIST CREATION

Name _____ Week 15

Points	CD Content	Written Explanation
15	Playlist contains 2 examples of the major categories: Swing, Dixieland, Ragtime.	Explanation follows all guidelines from the prompt and contains correct grammar and punctuation.
10	Playlist contains less than 2 examples in one or more categories	Explanation has mostly good grammar and follows almost all of the guidelines.
6	Playlist only contains one example of each category.	Explanation contains some of the required information but contains spelling/ grammatical errors.
3	Playlist does not contain all of the categories.	Explanation contains little of the required information.
1	Playlist only has one of the categories represented.	The explanation is only a list of songs.
0	Playlist not turned in.	Explanation not turned in.

TOTAL SCORE: ____/30

Comments _____
