

Week 1 Activity Choices

- A. **Essay** - Write a musical biography for yourself and one other member of your family. Include the following information: instruments played; concerts attended and/or participated in; favorite musical styles, artists, and groups; musical heritage (parents music experiences); any other relevant information.
- B. **Power Point Presentation** - Create a presentation about your favorite artist or group. Include the following: Name, birthdate, birthplace, musical training, family; style of music performed by the artist; most popular songs by the artist; discography; pictures of concerts; album artwork; lyrics of your favorite song. Be sure to include a source list.
- C. **Perform** - Video record yourself performing one of your favorite songs. This performance can be you singing the song alone or with karaoke. Or it can be you playing an instrumental part and you singing or play along with a recording of the song (guitar/bass/piano).

GRADING RUBRIC - ESSAY

Name _____ Week __1__

Points	Style/Form	Content	Use of Detail
10	Essay follows all proper formats with paragraphs, correct punctuation, correct spelling, and citations for all quoted material.	Essay uses correct grammar and cites specific examples or data to support conclusions. Ideas are well organized	Essay answers all the questions and ideas given in the prompt. Ideas and questions are explored and answered in the essay.
8	Essay has mostly proper format with one or two punctuation or spelling errors.	Essay uses mostly correct grammar and most conclusions are supported by the data.	Essay answers most of the questions from the prompt.
6	Essay has some correct formatting but has more than two spelling or punctuation errors and few citations.	Essay has some grammatical errors and ideas are not well organized.	Some of the ideas are answered and ideas are not explored in detail.
4	Essay has numerous spelling and/or punctuation errors with few or no citations.	Essay has many grammatical errors and very little data to support conclusions.	Only one or two of the ideas are discussed and very little detail is given.
2	Essay has many mistakes and no citations.	Essay has no coherent organization and contains many grammatical errors.	Essay has no connection to the prompt given.
0	Essay not turned in.	Essay not turned in.	Essay not turned in.

TOTAL SCORE: ____/30

Comments _____

GRADING RUBRIC - PRESENTATION

Name _____ Week __1__

Points	# of Slides	Content	Use of Detail
10	Presentation contains at least 10 slides.	Presentation uses correct grammar and cites specific examples or data to support conclusions. Ideas are well organized. Includes source list.	Presentation answers all the questions and ideas given in the prompt. Ideas and questions are explored and answered in the essay.
8	Presentation contains only 8-9 slides.	Presentation uses mostly correct grammar and most conclusions are supported by the data.	Presentation answers most of the questions from the prompt.
6	Presentation contains only 6-7 slides.	Presentation has some grammatical errors and ideas are not well organized.	Some of the ideas are answered and ideas are not explored in detail.
4	Presentation contains only 4-5 slides.	Presentation has many grammatical errors and very little data to support conclusions.	Only one or two of the ideas are discussed and very little detail is given.
2	Presentation contains only 1-3 slides.	Presentation has no coherent organization and contains many grammatical errors.	Presentation has no connection to the prompt given.
0	Presentation not completed.	Presentation not completed.	Presentation not completed.

TOTAL SCORE: ____/30

Comments _____

GRADING RUBRIC - PERFORM

Name _____ Week __1__

Points	Presentation	Content	Use of Detail
10	Video was clear and the audio could be heard. Lyrics were clear and the music balance was appropriate.	Presentation uses good musical choices and highlights the musical strength of the performer.	Presentation meets all the criteria given in the prompt. Ideas are explored in the performance.
8	Video was mostly clear with good balance and blend.	Presentation has mostly good musical choices with good performance skills.	Presentation meets most of the criteria from the prompt.
6	The audio is hard to discern and the balance between instruments and singing is not always good.	Presentation has odd musical choices that affects the quality of the performance.	Some of the ideas are not explored in detail.
4	Audio is not clear and the balance is not good.	Presentation has some poor musical choices that affect the flow of the performance.	Only one or two of the criteria are used in the performance.
2	No balance, audio not discernible, poor presentation.	Presentation has many poor musical choices that affects the performance.	Performance has no connection to the prompt given.
0	Performance not completed.	Performance not completed.	Performance not completed.

TOTAL SCORE: ____/30

Comments _____
