

## **Week 4 Activity Choices**

- A. **Create** - Make an instrument of your choice. The instrument can be made out of any household or construction products. The instrument must have at least 2 pitches and be transportable. Take a picture of it or video record yourself using it.
- B. **Grid** - Create a list of 7 specific criteria YOU use to evaluate a new song. You must define each criteria and give an example of how you recognize it in a song - i.e Instruments used - what instruments are used in this song. Please identify the style of music you would use these criteria to evaluate.
- C. **Playlist Creation** - Create a playlist that contains 2 examples of the main categories of music: Traditional; Popular; Classical. Include a written explanation of the titles and artists, and why each piece fits into the respective category.

# GRADING RUBRIC - INSTRUMENT CREATION

Name \_\_\_\_\_ Week \_\_4\_\_

Points	Pitch	Movable
15	Instrument has at least two discernable pitches	The Instrument is movable
5	Instrument has only one pitch	The instrument is movable
0	Instrument as no pitch.	Instrument is not movable.

TOTAL SCORE: \_\_\_\_/30

Comments \_\_\_\_\_  
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# GRADING RUBRIC - GRID

Name \_\_\_\_\_ Week \_\_4\_\_

Points	Style/Form	Content	Use of Detail
10	Grid follows all proper formats with paragraphs, correct punctuation, correct spelling, and citations for all quoted material.	Grid uses correct grammar and cites specific examples or data to support conclusions. Ideas are well organized	Grid answers all the questions and ideas given in the prompt. Ideas and questions are explored and answered in the essay.
8	Grid has mostly proper format with one or two punctuation or spelling errors.	Grid uses mostly correct grammar and most conclusions are supported by the data.	Grid answers most of the questions from the prompt.
6	Grid has some correct formatting but has more than two spelling or punctuation errors and few citations.	Grid has some grammatical errors and ideas are not well organized.	Grid of the ideas are answered and ideas are not explored in detail.
4	Grid has numerous spelling and/or punctuation errors with few or no citations.	Grid has many grammatical errors and very little data to support conclusions.	Grid one or two of the ideas are discussed and very little detail is given.
2	Grid has many mistakes and no citations.	Grid has no coherent organization and contains many grammatical errors.	Grid has no connection to the prompt given.
0	Assignment not turned in.	Assignment not turned in.	Assignment not turned in.

TOTAL SCORE: \_\_\_\_/30

Comments \_\_\_\_\_

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# GRADING RUBRIC - PLAYLIST CREATION

Name \_\_\_\_\_ Week 4

Points	CD Content	Written Explanation
15	Playlist contains 2 examples of the major categories: Traditional, Popular, and Classical.	Explanation follows all guidelines from the prompt and contains correct grammar and punctuation.
10	Playlist contains less than 2 examples of each category.	Explanation has mostly good grammar and follows almost all of the guidelines.
6	Playlist only contains one example of each category.	Explanation contains some of the required information but contains spelling/ grammatical errors.
3	Playlist does not contain all of the categories.	Explanation contains little of the required information.
1	Playlist only has one of the categories represented.	The explanation is only a list of songs.
0	Playlist not completed.	Explanation not turned in.

TOTAL SCORE: \_\_\_\_/30

Comments \_\_\_\_\_

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