

Week 7 Activity Choices

- A. **Perform/Essay** - Video record yourself performing alone or with a group. This can be you singing, playing an instrument, a band concert, etc. Then write a critique of your performance using the criteria covered in this weeks presentations. Video and typed critique should be turned in.
- B. **Critique** - Find a song that is new to you (ask friends or family). Use the following criteria and write a critique for a newspaper.
- Timbre - instruments used, variety of sounds, tone quality of voices
 - Technique - performers skill and talent
 - Presentation - special sound effects, instrument effects, style of piece
 - Impact - new fresh sound, familiar sound, nothing new

GRADING RUBRIC - PERFORM/ESSAY

Name _____ Week __7__

| Points | Presentation | Content | Use of Detail |
|--------|--|--|---|
| 10 | Video was clear and the audio could be heard. Lyrics were clear and the music balance was appropriate. | Presentation uses good musical choices and highlights the musical strength of the performer. | Written critique covers all of the criteria discussed and gives specific examples of each. |
| 8 | Video was mostly clear with good balance and blend. | Presentation has mostly good musical choices with good performance skills. | Written critique covers 3 of the 4 criteria discussed and gives specific examples of each. |
| 6 | The audio is hard to discern and the balance between instruments and singing is not always good. | Presentation has odd musical choices that affects the quality of the performance. | Written critique covers 2 of the 4 criteria discussed and gives specific examples of each. |
| 4 | Audio is not clear and the balance is not good. | Presentation has some poor musical choices that affect the flow of the performance. | Written critique covers 1 of 4 of the criteria discussed and gives specific examples of each. |
| 2 | No balance, audio not discernible, poor presentation. | Presentation has many poor musical choices that affects the performance. | Written critique does not cover any of the required criteria. |
| 0 | Performance not completed. | Performance not completed. | Written critique not completed. |

TOTAL SCORE: ____/30

Comments _____

GRADING RUBRIC - CRITIQUE

Name _____ Week 7

| Points | Style/Form | Content | Use of Detail |
|--------|--|--|---|
| 10 | Critique follows all proper formats with paragraphs, correct punctuation, correct spelling, and citations for all quoted material. | Critique uses correct grammar and cites specific examples or data to support conclusions. Ideas are well organized | Critique uses all of the ideas given in the prompt. Ideas are explored and discussed in the critique. |
| 8 | Critique has mostly proper format with one or two punctuation or spelling errors. | Critique uses mostly correct grammar and most conclusions are supported by the data. | Critique uses most of the terms listed in the prompt. |
| 6 | Critique has some correct formatting but has more than two spelling or punctuation errors and few citations. | Critique has some grammatical errors and ideas are not well organized. | Critique only uses some of the concepts from the prompt. |
| 4 | Critique has numerous spelling and/or punctuation errors with few or no citations. | Critique has many grammatical errors and very little data to support conclusions. | Only one of the ideas are discussed and very little detail is given. |
| 2 | Critique has many mistakes and no citations. | Critique has no coherent organization and contains many grammatical errors. | Critique has no connection to the prompt given. |
| 0 | Critique not turned in. | Critique not turned in. | Critique not turned in. |

TOTAL SCORE: ____/30

Comments _____
