

## **Week 8 Activity Choices**

- A. **Essay** - Write a paper explaining the main elements of music. Give a definition and how the element is used in music composition. Elements: Form; Melody; Meter; Timbre; Rhythm. Include a source list.
- B. **Compose** - Write an original melody. Please use the [NoteFlight.com](https://www.noteflight.com) software. Your melody must be at least 8 measures long. You may add harmony, but it is not required.
- C. **Power Point** - Create a presentation discussing how you would arrange a song to make it better. Identify the artist and title of the original. Then discuss what you would change in your arrangement: style, meter, instrumentation, melody, harmony, special effects, vocal tone or style.

# GRADING RUBRIC - ESSAY

Name \_\_\_\_\_ Week 8

Points	Style/Form	Content	Use of Detail
10	Essay follows all proper formats with paragraphs, correct punctuation, correct spelling, and citations for all quoted material.	Essay uses correct grammar and cites specific examples or data to support conclusions. Ideas are well organized. Include a source list.	Essay answers all the questions and ideas given in the prompt. Ideas and questions are explored and answered in the essay.
8	Essay has mostly proper format with one or two punctuation or spelling errors.	Essay uses mostly correct grammar and most conclusions are supported by the data.	Essay answers most of the questions from the prompt.
6	Essay has some correct formatting but has more than two spelling or punctuation errors and few citations.	Essay has some grammatical errors and ideas are not well organized.	Some of the ideas are answered and ideas are not explored in detail.
4	Essay has numerous spelling and/or punctuation errors with few or no citations.	Essay has many grammatical errors and very little data to support conclusions.	Only one or two of the ideas are discussed and very little detail is given.
2	Essay has many mistakes and no citations.	Essay has no coherent organization and contains many grammatical errors.	Essay has no connection to the prompt given.
0	Essay not turned in.	Essay not turned in.	Essay not turned in.

TOTAL SCORE: \_\_\_\_/30

Comments \_\_\_\_\_

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## GRADING RUBRIC - COMPOSE

Name \_\_\_\_\_ Week 8

Points	Presentation	Content	Use of Detail
10	The melody was 8 measures long and had excellent flow.	Composition uses good musical choices and highlights the musical strength of the performer.	Composition meets all the criteria given in the prompt. Ideas are explored in the performance.
8	The melody was less than 8 measures long.	Composition has mostly good musical choices with good performance skills.	Presentation meets most of the criteria from the prompt.
6	The melody was only 6 measures long.	Composition has odd musical choices that affects the quality of the performance.	Some of the ideas are not explored in detail.
4	The melody was only 4 measures long.	Composition has some poor musical choices that affect the flow of the performance.	Only one or two of the criteria are used in the performance.
2	The melody was 2 measures long.	Composition has many poor musical choices that affects the performance.	Composition has no connection to the prompt given.
0	Composition not completed.	Composition not completed.	Composition not completed.

TOTAL SCORE: \_\_\_\_/30

Comments \_\_\_\_\_

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## GRADING RUBRIC - PRESENTATION

Name \_\_\_\_\_ Week 8

Points	# of Slides	Content	Use of Detail
10	Presentation contains at least 10 slides.	Presentation uses correct grammar and cites specific examples or data to support conclusions. Ideas are well organized	Presentation answers all the questions and ideas given in the prompt. Ideas and questions are explored and answered in the essay.
8	Presentation contains only 8-9 slides.	Presentation uses mostly correct grammar and most conclusions are supported by the data.	Presentation answers most of the questions from the prompt.
6	Presentation contains only 6-7 slides.	Presentation has some grammatical errors and ideas are not well organized.	Some of the ideas are answered and ideas are not explored in detail.
4	Presentation contains only 4-5 slides.	Presentation has many grammatical errors and very little data to support conclusions.	Only one or two of the ideas are discussed and very little detail is given.
2	Presentation contains only 1-3 slides.	Presentation has no coherent organization and contains many grammatical errors.	Presentation has no connection to the prompt given.
0	Presentation not completed.	Presentation not completed.	Presentation not completed.

TOTAL SCORE: \_\_\_\_/30

Comments \_\_\_\_\_

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