

## **Week 9 Activity Choices**

- A. **Essay** - Discuss how the arts of music and dance are related. Is it possible to have dance without music? What role does music play in a dance performance? Are certain styles of dance connected to certain styles of music? Be sure to include a source list.
- B. **Perform** - Video record yourself performing a dance style of your choice. On the recording please identify the style of dance being performed. The dance must be at least 30 seconds long. It can be a solo, couple or group performance.

# GRADING RUBRIC - ESSAY

Name \_\_\_\_\_ Week \_\_\_\_9\_\_

Points	Style/Form	Content	Use of Detail
10	Essay follows all proper formats with paragraphs, correct punctuation, correct spelling, and citations for all quoted material.	Essay uses correct grammar and cites specific examples or data to support conclusions. Ideas are well organized. Includes a source list.	Essay answers all the questions and ideas given in the prompt. Ideas and questions are explored and answered in the essay.
8	Essay has mostly proper format with one or two punctuation or spelling errors.	Essay uses mostly correct grammar and most conclusions are supported by the data.	Essay answers most of the questions from the prompt.
6	Essay has some correct formatting but has more than two spelling or punctuation errors and few citations.	Essay has some grammatical errors and ideas are not well organized.	Some of the ideas are answered and ideas are not explored in detail.
4	Essay has numerous spelling and/or punctuation errors with few or no citations.	Essay has many grammatical errors and very little data to support conclusions.	Only one or two of the ideas are discussed and very little detail is given.
2	Essay has many mistakes and no citations.	Essay has no coherent organization and contains many grammatical errors.	Essay has no connection to the prompt given.
0	Essay not turned in.	Essay not turned in.	Essay not turned in.

TOTAL SCORE: \_\_\_\_/30

Comments \_\_\_\_\_

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# GRADING RUBRIC - PERFORM

Name \_\_\_\_\_ Week \_\_9\_\_

Points	Presentation	Content	Use of Detail
10	Video was clear and the audio could be heard. Lyrics were clear and the music balance was appropriate.	Presentation uses good musical choices and highlights the musical strength of the performer.	Presentation meets all the criteria given in the prompt. Ideas are explored in the performance.
8	Video was mostly clear with good balance and blend.	Presentation has mostly good musical choices with good performance skills.	Presentation meets most of the criteria from the prompt.
6	The audio is hard to discern and the balance between instruments and singing is not always good.	Presentation has odd musical choices that affects the quality of the performance.	Some of the ideas are not explored in detail.
4	Audio is not clear and the balance is not good.	Presentation has some poor musical choices that affect the flow of the performance.	Only one or two of the criteria are used in the performance.
2	No balance, audio not discernible, poor presentation.	Presentation has many poor musical choices that affects the performance.	Performance has no connection to the prompt given.
0	Performance not completed.	Performance not completed.	Performance not completed.

TOTAL SCORE: \_\_\_\_/30

Comments \_\_\_\_\_

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