

Grade Level	Strand	Sub-Strand	Standard	Benchmarks	Curriculum	Assessment
GRADE 9, 10, 11, 12	I. READING AND LITERATURE	B. Vocabulary Expansion	The student will apply a variety of strategies to expand vocabulary.	1. Acquire, understand and use vocabulary by learning words through explicit vocabulary instruction and independent reading, and appropriately use these words in writing.	<ul style="list-style-type: none"> <li>Explicit vocabulary instruction delivered through interactive, online Prezi presentation.</li> </ul>	<ul style="list-style-type: none"> <li>Quiz on explicit vocabulary (Standard I.B., Benchmark 1.)</li> </ul>
GRADE 9, 10, 11, 12		C. Comprehension	The student will understand the meaning of informational, expository or persuasive texts, using a variety of strategies and will demonstrate literal, interpretive, inferential and evaluative comprehension.	4. Analyze a variety of nonfiction materials selected from journals, essays, speeches, biographies and autobiographies. 5. Summarize and paraphrase main idea and supporting details	<ul style="list-style-type: none"> <li>thisibelieve.org: exploration of nonfiction essays written by a variety of authors</li> </ul>	<ul style="list-style-type: none"> <li>Exploring Sample Essays assignment (Standard I.C., Benchmarks 4. &amp; 5.)</li> </ul>

GRADE 9, 10, 11, 12	II. WRITING	A. Types of Writing	The student will write in narrative, expository, descriptive, persuasive and critical modes.	1. Plan, organize and compose narrative, expository, descriptive, persuasive, critical and research writing to address a specific audience and purpose.	<ul style="list-style-type: none"> <li>thisibelieve.org: creation of personal essays written in 1<sup>st</sup> person with significant focus on details and descriptions (Standard II.A., Benchmark 1.)</li> </ul>	<ul style="list-style-type: none"> <li>Writing Prompt assignment (Standard II.A., Benchmark 1.)</li> <li>Great Beginnings assignment (Standard II.A., Benchmark 1.)</li> <li>Essay: Drafts and Final assignment (Standard II.A., Benchmark 1.)</li> </ul>
GRADE 9, 10, 11, 12		B. Elements of Composition	The student will engage in a writing process with attention to audience, organization, focus, quality of ideas, and a purpose.	1. Generate, gather, and organize ideas for writing. 2. Develop a thesis and clear purpose for writing. 3. Make generalizations and use supporting details. 4. Arrange paragraphs into a logical progression. 5. Revise writing for clarity, coherence, smooth transitions and unity. 8. Revise, edit and prepare final drafts for intended audiences and purposes.	<ul style="list-style-type: none"> <li>Multiple lessons to brainstorm ideas on personal belief. (Standard II.B., Benchmark 1.)</li> <li>Multiple lessons focusing on purpose and theme for essay (Standard II.B., Benchmark 2.)</li> <li>Focus of lesson on using supporting details. (Standard II.B., Benchmark 3.)</li> <li>Draft/Feedback process for writing essay. (Standard II.B., Benchmarks 4., 5., &amp; 8.)</li> </ul>	<ul style="list-style-type: none"> <li>Writing Prompt assignment (Standard II.B., Benchmark 1.)</li> <li>Digital Poster assignment (Standard II.B., Benchmark 1.)</li> <li>Quotations Exploration assignment (Standard II.B., Benchmark 1.)</li> <li>Lessons Learned assignment (Standard II.B., Benchmark 1.)</li> <li>Essay Exploration assignment (Standard II.B., Benchmark 1.)</li> <li>Great Beginnings assignment (Standard II.B., Benchmarks 2. &amp; 3.)</li> <li>Essay: First Draft assignment (Standard II.B., Benchmarks 3. &amp; 4.)</li> <li>Essay: Second Draft assignment (Standard II.B., Benchmark 5.)</li> <li>Essay: Final Draft assignment (Standard II.B., Benchmark 8.)</li> <li>Essay: Audio File assignment (Standard II.B., Benchmark 8.)</li> </ul>
GRADE 9, 10, 11, 12		C. Spelling, Grammar, and Usage	The student will apply standard English conventions when writing.	3. Edit writing for correct grammar, capitalization, punctuation, spelling, verb tense, sentence structure, and paragraphing to enhance clarity and readability: <ul style="list-style-type: none"> <li>a. Correctly use reflexive case pronouns and nominative and objective case pronouns, including who and whom.</li> <li>b. Correctly use punctuation such as the comma, semicolon, colon, hyphen, and dash.</li> <li>c. Correctly use like/as if, any/any other, this kind/these kinds, who/that, and every/many when they occur in a sentence.</li> <li>d. Correctly use verb forms with attention to subjunctive mood, subject/verb agreement, and active/passive voice.</li> <li>e. Correctly use the possessive pronoun before the gerund.</li> </ul>	<ul style="list-style-type: none"> <li>Draft/Feedback process for writing essay. (Standard II.B., Benchmarks 4., 5., &amp; 8.)</li> </ul>	<ul style="list-style-type: none"> <li>Grading rubric distributed before student writes essay and used to evaluate student. (Standard II.C., Benchmark 3.)</li> <li>Focus on grammar instruction and revision during draft writing exercises. (Standard II.C., Benchmark 3.)</li> <li>tion included in grading rubric for final essay. (Standard II.C., Benchmark 3.)</li> </ul>

GRADE 9, 10, 11, 12		E. Handwriting and Word Processing	(Standards under this heading may be locally determined.)		<ul style="list-style-type: none"> <li>Use of Microsoft Word to write and edit essays.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation evaluation included in grading rubric.</li> </ul>
GRADE 9, 10, 11, 12	III. SPEAKING, LISTENING AND VIEWING	A. Speaking and Listening	The student will demonstrate understanding and communicate effectively through listening and speaking.	2. Deliver a speech in a logical manner using grammatically correct language, including vocabulary appropriate to the topic, audience and purpose.	<ul style="list-style-type: none"> <li>thisibelieve.org: creation of audio file</li> </ul>	<ul style="list-style-type: none"> <li>Audio File assignment (Standard III.A., Benchmark 2.)</li> </ul>