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Strand	Substrand	Standard Students will:	Benchmark Students will:	Resources and Comments
1. Inquiry, Research, and Problem Solving: The student will learn a continuous cycle of questioning, gathering, synthesizing, evaluating, and using information individually and collaboratively to create new knowledge and apply it to real world situations.	IV. Communicate	B. Use the writing process, media and visual literacy and technology skills to create products that express new understandings to an audience.	1. Create presentations that demonstrate organization, creativity and design, effectively using elements of the mode of delivery.	• Digital Poster via glogster.com (Standard 1.IV.B.1.) • Written essay recorded to audio file (Standard 1.IV.B.1.)
	I. Foundational Knowledge/Skills	A. Read, view and listen for pleasure and personal growth, exploration, or interest.	1. Build background knowledge to prepare to respond to literature and media. 2. Read widely and fluently to make connections with self, the world and previous reading.	• Listening to and reading of multiple essays on thisibelieve.org (Standard 2.I.A.1.&2.) •
		B. Use tools for locating print and electronic materials appropriate for their needs.	1. Use library catalogs, online data bases, search engines and other locating tools.	• Search thisibelieve.org for relevant essays • Search online for relevant quotations (Standard 2.I.B.1.)
	II. Collaboration	B. Work individually and collaboratively to share knowledge.	2. Communicate ideas effectively using a variety of media and formats.	• Blog • Digital Poster • Traditional Writing • Audio File (Standard 2.II.B.2.)
	III. Creativity	A. Create a product which communicates learning and ideas for a local and global	1. Create a media production that communicates a message, including, but not limited to video,	• Audio File for possible submission to thisibelieve.org (Standard 2.III.A.1.)
	III. Creativity	A. Create a product which communicates learning and ideas for a local and global	1. Create a media production that communicates a message, including, but not limited to video,	• Audio File for possible submission to thisibelieve.org

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		B. Use the writing process and technology skills to create products that express new understandings to an audience.	1. Write and illustrate a story. 2. Tell a story using an audio or video recording tool. 3. Modify and revise created work based on feedback of others.	• Multiple drafts of written essay (Standard 2.III.B.1) • Recording of final essay to audio file (Standard 2.III.B.2.) • Incorporation of feedback on drafts (Standard 2.III.B.3.)
	I. Use of Technology	A. Understand and use technology equipment.	1. Connect hardware and manage software within the parameters of school technology policies.	• Online learning project using school computers and installed software (Standard 3.I.A.1.)
		B. Perform basic operations of computer and network use.	1. Manage files and folders. 2. Use secure passwords. 3. Understand file and content locations.	• Upload files saved to computer (Standard 3.I.B.1.) • Use passwords to access personal blog, saved files on web sites (Standard 3.I.B.2.) • Uses management systems to save, find and upload files (Standard 3.I.B.3.)
		C. Select and use applications effectively and productively.	1. Select from a teacher-approved list to address content-related tasks and problems.	• thisibelieve.org • Audacity • blogger.com • glogster.com • moodle.northernstaronline.org • surveymonkey.com
	II. Technology Concepts	A. Explore, evaluate, and integrate new technologies independently.	1. Understand how to locate information and resources for learning about new technologies. 2. N/A	• Follow teacher-provided links to perform tasks and learn from video tutorials (Standard 3.II.A.1.)

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	II. Technology Concepts	A. Explore, evaluate, and integrate new technologies independently.	1. Understand how to locate information and resources for learning about new technologies. 2. N/A 3. N/A 4. Navigate in virtual environments such as blogs and wikis. 5. Use and create content in collaborative online environments.	• Follow teacher-provided links to perform tasks and learn from video tutorials (Standard 3.II.A.1.) • Online class through moodle.northerstaronline.org (Standard 3.II.A.4. & 5.) • Creation of personal blog (Standard 3.II.A.4.)