

Persuasive Writing Outline 1: (Example)

Name _____

Topic: No Gum chewing in School

Audience: Students

Purpose: To make students see the negative impact chewing gum has on the school environment.

0- Introductory Statement: To most, gum chewing is a harmless activity that both students and adults enjoy. However, it also can have its drawbacks. Gum chewing in the school environment can be destructive and distractive.

1- Thesis Statement (your opinion clearly stated): Therefore, I strongly feel that gum chewing in the school setting should not be allowed.

Body Paragraph 1:

2- Second strongest argument: The first reason why I feel gum chewing should not be allowed in the classroom, is because it can destroy school property .

3- Detail: Gum is a sticky substance, and if it is not disposed of properly, it can become embedded in carpets as students go from class to class. Once set in, this substance can be almost impossible to get out.

3-Detail: The underneath of desks become a dumping ground for this gummy mess; defacing the desk and creating a breeding ground for germs.

Body Paragraph 2:

2- Opposing point of view: In contrast, many may argue that gum chewing is not destructive at all. They feel that it is only irresponsible people, and not the gum itself that causes the damage to school property.

3- Detail(Argument): Though this may hold some truth to it, just one or two instances of irresponsibility with gum can cause great damage. It is very costly for property to be replaced such as carpet.

3- Detail (Argument) In addition, the time wasted by the custodial staff to try to clean the extra mess will impact the cleanliness of the rest of the school. This cost and time can be avoided by not allowing gum chewing in school.

Body Paragraph 3:

2 Strongest argument: In addition to being destructive, gum is also a very distracting item in the classroom setting.

3- Detail: Many students who chew gum in class blow bubbles or pop their gum. Though these actions sometimes are involuntary and automatic, they still cause problems within the learning environment because students around them may be drawn to the sight and sound of the gum, rather than what is being taught.

3- Detail: Another reason gum chewing in the classroom can be distractive is when it impacts the student chewing the gum themselves. Students who play with their gum, like pulling it out of their mouth or twirling it around their finger, are concentrating on what they are doing with the gum instead of the information they should be learning.

1- Concluding Statement (Be sure to restate your thesis statement): After reviewing both views on gum chewing in the school environment, the only clear and logical choice is not to allow gum chewing within the school building. Though gum chewing is an activity enjoyed by many, there is a time and a place for it. Schools and students cannot afford the time lost in instruction or costs that will be brought about by the irresponsible use of gum.

Persuasive Writing Outline 1:

Name _____

Topic: _____

Audience: _____

Purpose: _____

0- Introductory Statement: _____

1- Thesis Statement (your opinion clearly stated): _____

2- Reason # 1 (main idea- Strongly support your opinion): _____

3- Detail: _____

3-Detail: _____

2 Reason #2 (main idea- Strongly support your opinion): _____

3- Detail: _____

3- Detail: _____

2 Reason #3 (opposing point of view of reason # 1): _____

3- Detail:(Argue opposing point) _____

3- Detail:(Argue opposing point) _____

2 Reason #4 (opposing point of view of reason # 2): _____

3- Detail:(Argue opposing point) _____

3- Detail:(Argue opposing point) _____

1- Concluding Statement (Be sure to restate your thesis statement): _____

