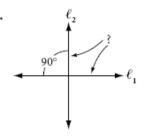
Unit 1 Geometry Review

Part A

For Exercises 1-12, match each term with one of the items (a to l) below.

a.

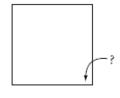




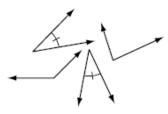


d. m∠P = 68° ← $m \angle XYZ = 114^{\circ}$ $m \angle Y = 112^{\circ}$ $m \angle STP = 58^{\circ}$

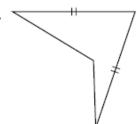
e.



g.



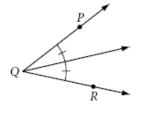
h.

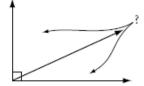


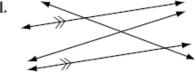
m∠A = 87°

$$m \angle X = 96^{\circ}$$
$$m \angle Y = 90^{\circ}$$

j.







1. ____ Pair of vertical angles

3. ____ Right angle

5. ____ Pair of congruent angles

7. ____ Linear pair of angles

9. ____ Bisected angle

11. ____ Congruent segments

2. ____ Pair of supplementary angles

4. ____ Obtuse angle

6. _____ Pair of complementary angles

8. ____ Acute angle

10. ____ Parallel lines

12. ____ Perpendicular lines

For Exercises 15-17, sketch, label, and mark a figure showing each property.

15. $\ell_1 \parallel \ell_2, \ell_2 \perp \ell_3$ **16.** $\overline{PQ} \perp \overline{PR}$

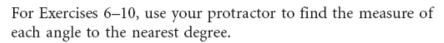
17. $\angle BAC \cong \angle XAY$, CX = BC

Part B

For Exercises 1-5, use the figure at right to complete each statement.



- **2.** \overrightarrow{AD} is ______ of $\angle BAE$.
- **3.** \overrightarrow{AD} is ______ of $\angle DAE$.
- **4.** If $m \angle BAC = 42^{\circ}$, then $m \angle CAE = \underline{\hspace{1cm}}$
- 5. $\angle DAB \cong ___$



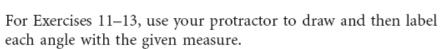


7. *m*∠ *ORT*

8. *m*∠O

9. *m*∠*RTO*

10. *m*∠*ATO*



11.
$$m \angle MNO = 15^{\circ}$$

12.
$$m \angle RIG = 90^{\circ}$$
 13. $m \angle z = 160^{\circ}$

13.
$$m \angle z = 160^{\circ}$$

17. What's wrong with this statement? " \overrightarrow{PQ} is the angle bisector of $\angle APB$ and $m\angle APQ = 107^{\circ}$."

Part C

For Exercises 13–22, name each polygon in the figure. Assume that the grid is square.

13. Square

15. Parallelogram

17. Rhombus

19. Concave quadrilateral

21. Scalene triangle

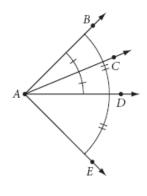
14. Rectangle

16. Trapezoid

18. Kite

20. Isosceles triangle

22. Right triangle



Ā

1.	Draw a linear pair of angles. Label the angles as angle 3 and angle 4.
2.	Draw Circle A with diameter \overline{XY} .
3.	Draw Circle C with radius \overline{CD} and tangent line \overrightarrow{DY} .
4.	Draw Circle P with chord \overline{AB} , secant \overline{CD} and central angle $\angle APX$ with measure 100°
5.	Draw Circle A with a radius of 2cm.