

## Course Outline for Moodle Grant

### **Standards and Where Assessed:**

ISTE's Education Technology Standards in Unit:

Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students:

- a. apply existing knowledge to generate new ideas, products, or processes. (Assessed in Wiki project)
- b. create original works as a means of personal or group expression. (Assessed in Wiki project, Vocabulary Prezi project)

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:

- a. interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media. (Assessed in Wiki project, Vocabulary Prezi project)
- d. contribute to project teams to produce original works or solve problems. (Assessed in Wiki project, Group Practice: Making Mental Summaries, Group Inferring Assignment)

Basic Skills Test – Reading (Retest) Standards and Specifications Met in Unit:

Determine meaning of unfamiliar words and metaphors through context and structural analysis. (Assessed in Pre- and Post-test, Context Clue Test, Use your inside and outside word tests)

Analyze and accurately make conclusions about information contained in warranties, contracts, job descriptions, technical descriptions and other information sources selected from labels, warning manuals, contracts, job descriptions, technical descriptions and other information sources, used to complete a specific task. (Assessed in Reading Consumer Information)

Read and paraphrase main idea and supporting details from both narrative and expository text. (Assessed in Individual Assignment for Making Mental Summaries, Pre- and Post test)

Drawing Conclusions: The student can recognize a logical conclusion from explicit and implied meaning from text. (Assessed in Individual Inference Assignment)

The student will evaluate clarity, accuracy, and credibility of information. (Assessed in Applying Persuasive Writing Skills)

Make reasonable inferences and conclusions based on the text and can support these conclusions with information from the text. (Assessed in Pre- Post-tests, Individual Inference Assignment)

**Pre-Post Assessment:**

The Minnesota Department of Education (MDE) web site has past versions of graduation reading tests. Two sections of old tests will be used as a pre/post assessment for this course.