## by The Regents of the University of California, LHS-GEMS. Messages form Space. May be duplicated for classroom use. 6661

## SOLAR SYSTEM TRAVEL BROCHURE

Your Assigned Part of the Solar System:	
Your Na	me:
Due:	
Use this checklist to make sure you have included:	
	You must include at least 5 pieces of accurate and interesting information about your planet/moon/Sun/asteroid/comet in your text. Use this information in a fun way to make everyone want to vacation there.
	You should also include what the surface is like, temperature, atmospheric gases, gravity, and energy sources (such as the Sun or volcanoes).
	At least I drawing of your planet/asteroid/comet/Sun/moon.
	Describe what it looks, smells, and feels like there. This should be based on real information!
	In addition to the information sheet provided, you should have at least two other sources. List them on the back of your brochure.
	Make your brochure exciting, colorful, neat, interesting, and factual. Be creative, funny, artistic, poetic—go where no person has gone before!
Write out the interesting information in your own words.	
DON'T COPY. DON'T WRITE DOWN THINGS YOU DON'T UNDERSTAND.	

## Some ideas you might want to use and/or ideas to launch your own inspiration:

- Make a drawing of what an unprotected person might look like if they landed there.
- Describe what people should wear there.
- Describe any special activities a person could do there.
- Write a short poem about it.
- Make up a nickname for it, or use one you've heard.
- Make true or false question flip cards with the answers underneath.
- Write a song or rap about it by changing the words of a song or rap you know. Write out the words, or record it for people to listen to on a "walkman."