

Level	Strand/Sub-strand	Anchor Standard	Benchmark	Curriculum	Assessment
8	5. READING Informational Text	7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	7. Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.	Digital Citizenship unit	Choice of product in final project (5.7.7)
8	5. READING Informational Text	8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	8. Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.	Media Literacy Module--Digital Citizenship unit	Media Literacy Activity (5.8.8)
8	9. SPEAKING, VIEWING, LISTENING, AND MEDIA LITERACY	2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	2. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	Media Literacy Module--Digital Citizenship unit	Media Literacy Activity (9.2.2)
8	9. SPEAKING, VIEWING, LISTENING, AND MEDIA LITERACY	5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	5. Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.	Digital Citizenship unit	Digital Citizenship Final Project (9.5.5)
8	9. SPEAKING, VIEWING, LISTENING, AND MEDIA LITERACY	7. Critically analyze information found in electronic, print, and mass media and use a variety of these sources.	7. Understand, analyze, and use different types of print, digital, and multimodal media. a. Evaluate mass media with regard to quality of production, accuracy of information, bias, stereotype, purpose, message and target audience (e.g., film, television, radio, video games,	Media Literacy Module--Digital Citizenship unit Security and Health & Wellness Module—Digital Citizenship unit	Media Literacy Activity (9.7.7.A) Goal Setting--Digital Citizenship Final Project (9.7.7.D)

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			<p>advertisements).</p> <p>b. Critically analyze the messages and points of view employed in different media (e.g., advertising, news programs, websites, video games, blogs, documentaries).</p> <p>c. Analyze design elements of various kinds of media productions to observe that media messages are constructed for a specific purpose.</p> <p>d. Recognize ethical standards and safe practices in social and personal media communications.</p>		
8	9. SPEAKING, VIEWING, LISTENING, AND MEDIA LITERACY	8. Communicate using traditional or digital multimedia formats and digital writing and publishing for a specific purpose.	<p>8. As an individual or in collaboration, create a persuasive multimedia work or a piece of digital communication or contribute to an online collaboration for a specific purpose.</p> <p>a. Demonstrate a developmentally appropriate understanding of copyright, attribution, principles of Fair Use, Creative Commons licenses and the effect of genre on conventions of attribution and citation.</p> <p>b. Publish the work and share with an audience.</p>	Rights and Responsibilities Module—Digital Citizenship unit	Works Cited--Digital Citizenship Final Project (9.8.8.A) Digital Citizenship Final Project (9.8.8.B)
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	3.	Research and Information Fluency	<p>a. plan strategies to guide inquiry.</p> <p>b. locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources</p>	Media Literacy Module—Digital Citizenship unit	Media Literacy Activities (3 C) Digital Citizenship Final Project (3 A) (3 B) (3 D)

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			<p>and media.</p> <p>c. evaluate and select information sources and digital tools based on the appropriateness to specific tasks.</p> <p>d. process data and report results.</p>		
	5.	Digital Citizenship	<p>a. advocate and practice safe, legal, and responsible use of information and technology.</p> <p>b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.</p> <p>c. demonstrate personal responsibility for lifelong learning.</p> <p>d. exhibit leadership for digital citizenship.</p>	Digital Citizenship unit	Digital Citizenship Final Project (5 A) (5 B) (5 C)