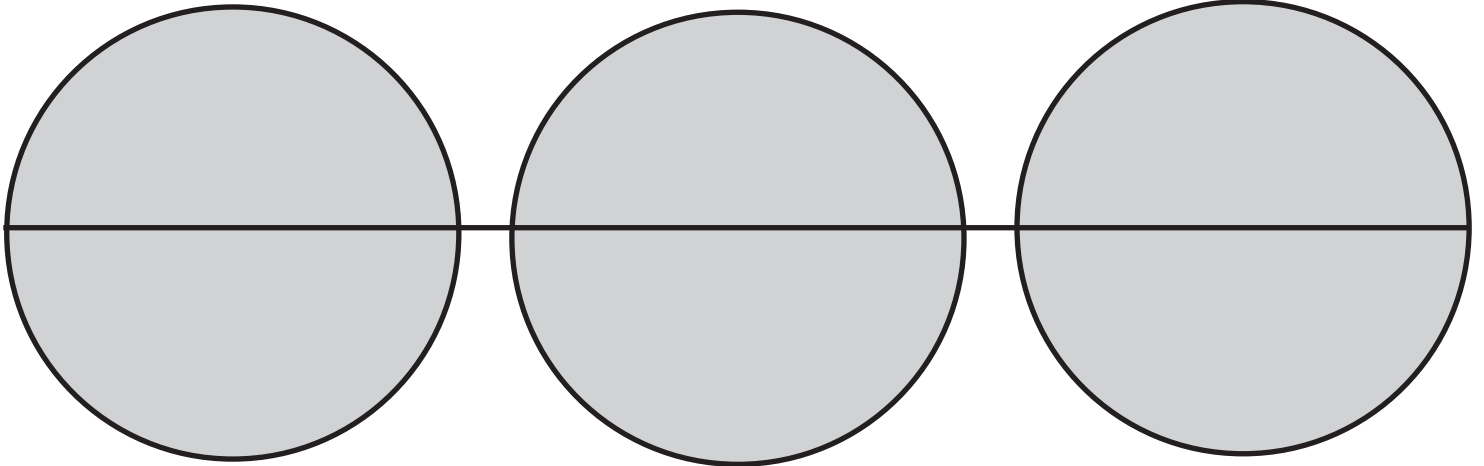


Above the Line. Below the Line.

In this activity we'll explore how well we know our students. Follow the instructions step by step, in order. Resist the temptation to jump around or to look ahead.

STEP 1

Think about three of your best students. Write things you know about them above the line in the three top circles that are surface or common knowledge that most people would know. For example: She is good artist. He likes to sing.

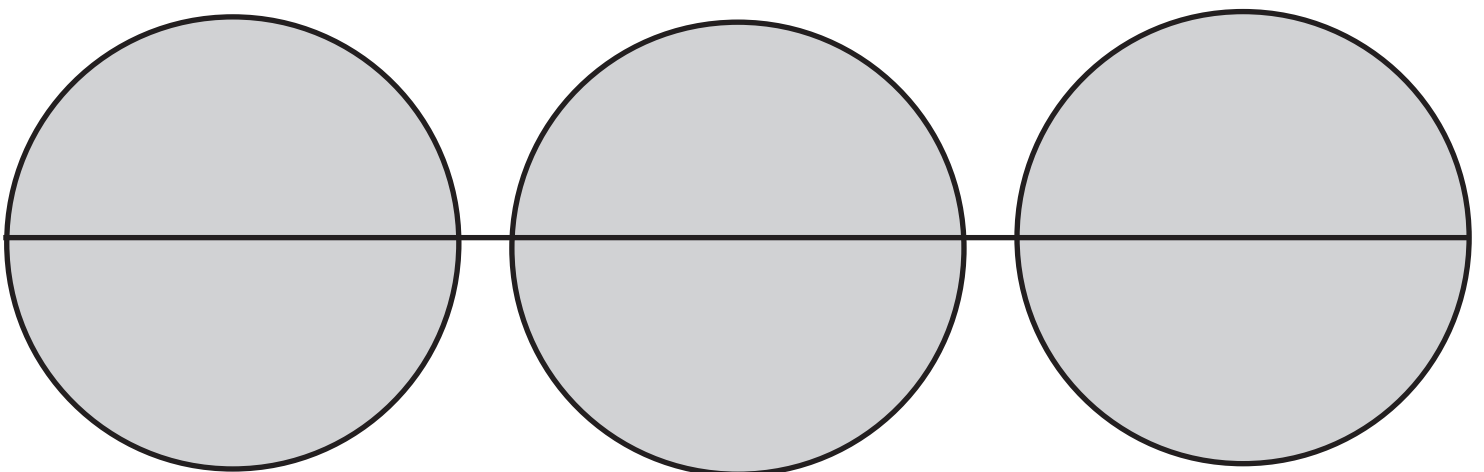
Three identical circles are arranged horizontally. Each circle is divided by a horizontal line that runs through its center, creating an upper half and a lower half. The circles are currently empty.

STEP 2

Below the line in the top three circles, write things that you have learned about those students through your relationship. For example, he helps take care of his younger siblings while his parents work at night. She is on track to being the first to graduate from high school in her family.

STEP 3

Now we're going to repeat the activity from above, except with three of your most challenging students. Write things you know about them above the line in the next three circles that are surface or common knowledge that most people would know.

Three identical circles are arranged horizontally. Each circle is divided by a horizontal line that runs through its center, creating an upper half and a lower half. The circles are currently empty.

STEP 4

Below the line in the lower three circles, write things that you have learned about your challenging students through your relationship. For example, he helps take care of his younger siblings while his parents work at night. She is on track to being the first to graduate from high school in her family.