Unit Plan – Divergent Thinking

**Grade:** High School

**Unit/Lesson:**  **Creative Thinking**

**Content Area:** *CTE/Employability Frameworks*

*1.2 Critical Thinking Skills*

*Critical thinking skills are evident in homework, group work, project-based tasks, and presentations.*

**Benchmark**:

**1.2.1 Thinks creatively**

Students create innovative and novel ideas/solutions and display divergent thinking. This can be seen in oral presentations and creative writing assignments, open-ended tasks, and project design.

**Learning Intentions:**

* I can solve problems using divert thinking strategies

# Lesson Plans

## Divergent Thinking

I can solve problems using divert thinking strategies

[Divergent Thinking](https://docs.google.com/document/d/12JPZYek9_9Lx9EDC9Kquif9ltugceJkreGeyv3h1EzA/edit?usp=sharing)

## Supplemental Resources

## Family Tree

I can examine different career paths of my family members

Career Family Tree Activity:

<http://breitlinks.com/careers/career_pdfs/familytreews.pdf>

I can identify trade secrets and consider the implications

[Intellectual Property/Trade Secret](https://docs.google.com/document/d/1oexKEcrCVEO_FcZSW81_9mfeGmdZEPOno6AVXNKxrr0/edit?usp=sharing)

I can find multiple options for creative thinking applications

[Family and Consumer Science](https://www.familyconsumersciences.com/) lesson plans

Lessons for FCS educators: could be used in multiple critical thinking frameworks