Unit Plan – Decision Making

**Unit/Lesson:** Decision Making

**Content Area:** *CTE/Employability Frameworks*

*1.2 Critical Thinking Skills*

*Critical thinking skills are evident in homework, group work, project-based tasks, and presentations.*

**Benchmark**:

**1.2.3 Makes sound decisions**

Students differentiate between multiple approaches and assess options (could be linked to thinking critically)

[TEACHER RESOURCE: Rubric - Decision Making](https://docs.google.com/spreadsheets/d/1YsxTl_FmYonVZ5sibnBY9P5_2Pk8jpNz32d4om245Ew/edit?usp=sharing)

**Learning Intentions:**

* Follow a step-by-step process to make better decisions.
* Assess my interests and identify potential careers
* Understand how personality type impacts decisions and communications
* Use interpersonal communication skills to negotiate a solution to a problem

# Supporting Lesson Plans

## Decision Making Process

I can follow a step-by-step process to make better decisions.

Make Better Decisions - Systematic Problem-Solving Process

<http://web.csulb.edu/~tstevens/wsps.htm>

[Decision Making Process Worksheet](https://docs.google.com/document/d/151vkxF5p0pIElnTd4CBCRRwnN8ssneAFEvgoPXkU-DM/edit?usp=sharing)

Supporting materials available from <https://www.hsfpp.org>, with free account creation.

Example:

[High School Financial Planning Program- Decision Making](https://www.hsfpp.org/Portals/0/Materials/Instructor/1/HSFPP-Instructor-Pack-Lesson-1-3-Decisions_2014.pdf) - free resource; booklets are available free of charge on six different financial modules. Module 1 includes information on Decision Making and Goal Setting.

## Career Inventory

I can assess my interests and identify potential careers.

[Careerwise Inventory](http://careerwise.minnstate.edu/iseek/static/2014-10-mncareers-interest-assessment-interactive.pdf)
[Holland Career Inventory](http://www.truity.com/test/holland-code-career-test)

[Breitlinks Career Clusters Interest Survey](http://breitlinks.com/careers/career_pdfs/InterestSurvey.pdf)

O’Net Interest Profiler - [www.mynextmove.org/explore/ip](http://www.mynextmove.org/explore/ip)

O’Net Work Importance Locator - [www.onetcenter.org/WIL.html](http://www.onetcenter.org/WIL.html)

Photo Career Quiz - [www.truity.com/test/photo-career-quiz](http://www.truity.com/test/photo-career-quiz)
Good video that talks about the importance of taking/using inventories that address strengths, values and interests

[Video 12 min. Ted Talk: How can a child aspire to a career they don’t know exists yet?](https://www.youtube.com/watch?v=yRQLj2erYPk)

## Personality types

I can understand how personality type impacts decisions and communications.

Choose a Personality test to examine, try and discuss:16 Personalities Test - [www.16personalities.com](http://www.16personalities.com/); Jung Typology Test - [www.humanmetrics.com/cgi-win/jtypes2.asp](http://www.humanmetrics.com/cgi-win/jtypes2.asp); Personal Strengths Inventory - [www.truity.com/test/personal-strengths-inventory](http://www.truity.com/test/personal-strengths-inventory)

## Negotiation

I can use interpersonal communication skills to negotiate a solution to a problem.

[Four Card Negotiation](https://docs.google.com/document/d/1xFbM_S6wLfDkleuJ-2TXgtIOvrEHo7nOx03aysuk5UM/edit?usp=sharing)