Unit Plan - Reason

**Grade:** High School

**Unit/Lesson:** Reason

**Content Area:** *CTE/Employability Frameworks*

*1.2 Critical Thinking Skills*

*Critical thinking skills are evident in homework, group work, project-based tasks, and presentations.*

**Benchmark:**

**1.2.5 Reasons**

Students negotiate pros/cons of ideas, approaches, and solutions and analyze options using "if-then" rationale.

**Employability Framework(s) Integrated:**

1.2.2 Thinks critically

1.2.1 Thinks creatively

1.2.3 Makes sound decisions

1.2.4 Solves problems

1.2.6 Plans and organizes

**Description of Unit:**

Review and discuss various real-live workplace scenarios. Problem solve solutions as a team.

**Learning Intentions:**

* Understand if/Then statements and how to apply them to setting goals.
* Use my critical thinking skills to solve real-life problems in a work setting
* Learn appropriate ways to communicate, work as a team, and respect others in the workplace
* Learn appropriate ways to manage workplace stress and be patient with others
* Discuss work ethic, responsibilities of the job, and other employability skills
* Practice, analyze and evaluate responses to a workplace situation

# Lesson

## If/Then Statements

I can understand If/Then statements and how to apply them to setting goals.

[If/Then Statements](https://docs.google.com/document/d/1prMswSBhL80yh_HltAGFs8W9bNjqSmQ3HppbGLG4ULA/edit?usp=sharing)

[Goal Setting & If/Then Statements](https://docs.google.com/document/d/1n0AkSQ7s8eTJzyCpYcjEO4a6sy6HrhXkM_HdOw3T2QY/edit?usp=sharing)

# Supporting Lessons

## Intro to scenarios

I can practice how to respond in a workplace situation.

[Workplace Scenario cards](https://drive.google.com/file/d/1wL-Gq5D87ABQfey2rTAZTHpMgO8cEye2/view?usp=sharing) (free download from realityworks.com; additional resources for purchase)

5-minute icebreaker activity

1. Begin with a quick 5-minute workplace scenario challenge.
2. Pick one scenario to go through with the class.

## Group discussion of scenarios

I can analyze a workplace situation.

Small Group

1. Get students into small groups to discuss the workplace scenario, key questions and various points of view.
2. Have the class come back together and share answers to the key questions.

## Reflection

I can evaluate a response to a workplace situation.

Journaling activity

1. Teach an employability skills lesson. At the conclusion, choose the Workplace Scenario Card that matches the skill taught in that lesson.
2. Use the workplace scenario as a journal-writing prompt and have students answer the key questions in writing.