Unit Plan – Plan and Organize

**Grade:** High School

**Unit/Lesson:** Plan & Organize

**Content Area:** *CTE/Employability Frameworks*

*1.2 Critical Thinking Skills*

*Critical thinking skills are evident in homework, group work, project-based tasks, and presentations.*

**Benchmark:**

**1.2.6 Plans/organizes**

Students plan steps, procedures, and/or approaches for addressing tasks. This occurs naturally in most assignments, ranging from solving one problem to completing a long-term project.

**Employability Framework Integrated:**

3.2.5 Communicates

**Description of Unit:**

Students demonstrate organizational skills through research projects or simulated workplace situations.

**Learning Intentions:**

* Organize information on career and job options
* Plan an interview process

# Lesson

## I can organize a solution to a problem

See [3.2.5 Problem / Solution](https://docs.google.com/presentation/d/e/2PACX-1vTUIiT_zbCV1Hh_q98Y3wTFKVV7b3qgxdYc2XbOVi-Nr0snrDhw21NqyEUfJAcBlMRtIcFxPt-8wh6U/pub?start=false&loop=false&delayms=3000&slide=id.p) research project

## I can organize information on career and job options

Students will do a career compare and contrast on 2 jobs that they scored high on their inventory. They can use the following sites to find wage,Training/Education, Future openings, working conditions for those 2 jobs. Then put the info together in a presentation, paper, or list.

Mynextmove.org

Onetonline.org

Careeronestop.org

Careerwise (formerly ISeek)

CareerKey.org

Cacareerzone.org (California Career Zone)

Jobsmadereal.com

## I can plan an interview process.

Have students take the role of owning a business and have them create interview questions and then conduct a mock interview and provide feedback.