Unit Plan - Active Listening

**Grade:** High School

**Unit/Lesson:** Developing active listening skills

**Content Area:** *CTE/Employability Frameworks*

*2.2 Personal Qualities*

*Personal qualities are routinely displayed in students’ everyday actions in the classroom — how they participate in lessons, communicate, contribute to the learning environment, treat their fellow students, and govern themselves.*

**Benchmark**:

**2.2.9 Takes responsibility for professional growth**

Students are active listeners, seeking clarification and understanding when needed.

**Learning Intentions:**

* Identify characteristics of active listening
* Identify communication barriers.
* Demonstrate positive communication.

# Lesson Plans

[Active Listening](https://docs.google.com/document/d/13Vi3aHrSXcYl4wZXf5IsZ2_N1PWI4Av2hovjHsddAhQ/edit?usp=sharing)

# Supplemental Activities:

I can identify characteristics of positive communication

* [Self Quiz on Interpersonal Communication](https://docs.google.com/document/d/1gBPFznjEXq0BCkTOt7863bmm21i2eSB47DO2Vb0ui0E/edit?usp=sharing)
* [Listening and following directions](http://cms.gavirtualschool.org/Shared/Electives/CTAEFoundations_16/CommunicationintheWorkplace/CommunicationintheWorkplaceSOFTCHALK_Shared2.html)
* Exit Ticket

I can identify communication barriers

* [Communication and Listening Activity](https://docs.google.com/document/d/1gBPFznjEXq0BCkTOt7863bmm21i2eSB47DO2Vb0ui0E/edit?usp=sharing)

**Pre-Assessments:**

Reflective pre-assessment: show a slideshow of people engaging in positive and negative communication (show eye contact, arms crossed, cell phone present, etc)

**Web Resources:**

* [Communication barriers](https://www.skillsyouneed.com/ips/ineffective-listening.html)
* [Listening and following directions](http://cms.gavirtualschool.org/Shared/Electives/CTAEFoundations_16/CommunicationintheWorkplace/CommunicationintheWorkplaceSOFTCHALK_Shared2.html)