Unit Plan - Manages Resources

**Grade:** High School

**Content Area:** *CTE/Employability Frameworks*

*3.1 Resource Management*

*Resource management is often a component of project-based learning and collaborative group work but can also apply to how an individual student manages class time.*

**Benchmark***:*

**3.1.3 Manages resources**

Students manage resources in projects requiring allocation of limited finances, resources (materials), and personnel.

*To meet this benchmark, learners should take turns as scrum masters who are performing regular check-ins during their Agile sprints and retrospectives. (3.4)*

# Supplemental Lesson: Reality Check

**Description of Unit:** In this lesson you explore whether or not you can achieve your desired lifestyle based on your career of interest

**Essential Questions:**

Does your desired lifestyle match the career you have chosen?

**Learning Intentions:**

Plan for how much money will be needed for a household in the future.

Identify occupations that will provide learners with desired resources.

# Assessment of lifestyle and career choice.

I can identify the lifestyle I would like to have.

Complete Reality Check Tool

<http://careerwise.minnstate.edu/careers/realitytool.html>

# Management of resources to meet lifestyle.

I can show that my career choice and lifestyle match.

[Answer questions after completing reality check tool](https://docs.google.com/document/d/1WR5N7hqSV8gyvzrms_nbVGvH1oHe2hx94QLT4deu970/edit?usp=sharing)

[Glossary](https://docs.google.com/document/d/1Y0IBCdwBz5WxN-YCA92YufjCGuVZRBhy13ZKVl8BAd0/edit?usp=sharing)

**Pre-Assessments:**

This is an assessment in itself.

**Formative Assessments:**

Students are asked to summarize the results.