Unit Plan - Assessing Student Speaking

**Grade:** High School

3.3.1 Communicates verbally

Students provide oral responses. Evidence ranges from impromptu short answers during a lesson to completing a formal oral presentation.

**Benchmark**:

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**TEACHER RESOURCE:**

[Assessing Student Speaking Rubric](https://docs.google.com/document/d/1iBxu-GBsb42I4l0XKwPZQ_iqo47wBLONt7y97qQrDDI/edit?usp=sharing)

# Supplemental Lesson: Communication Skills

**Essential Questions:**

What is being conveyed both verbally and non-verbally?

**Learning Intention:**

Students can effectively communicate orally

**Student Background Knowledge:**

Aware of communication, some modes

**Academic Language:**

Verbal, non verbal, receptive,

**Pre-Assessments:**

Circle, answers in journals to guiding questions

## Interview Communication

I can practice interview skills.

<http://myinterviewsimulator.com/>

# Effective oral communications.

I can be specific with my communications.

<https://www.dol.gov/odep/topics/youth/softskills/Communication.pdf>

**Activity 1- What’s Your Point?**

Developing professional communication.

I can develop professional verbal communication.

**Activity 2 - Flipping the Switch**

## Positive negotiation communication.

I can use the communication strategies to effectively negotiate.

[Four Card Negotiation](https://docs.google.com/document/d/1jx8OIkGG8TXxPVz3iHCbaA79Yanrt5rJYZGpH8KdIf0/edit?usp=sharing)

**Summative Assessment:**

Self reflection survey