Unit Plan - Observes Carefully

**Grade:** High School

**Content Area:** *CTE/Employability Frameworks*

*3.3 Communication Skills*

*Routinely displayed in students’ everyday actions in the classroom — how they participate in lessons, contribute to the learning environment, treat their fellow students, and govern themselves.*

**Benchmark:**

**3.3.5 Observes carefully**

Students interpret verbal and nonverbal communication efforts of others.

# Lesson

[Branching Scenario: Home Visit](https://docs.google.com/document/d/1V04cREmNsz_7_hG5EmORHNvzPuSE_t04IIgHSK7V2-Q/edit?usp=sharing)

# Supplemental Resources:

## Skills to Pay the Bills

[Skills to Pay the Bills-Communication](https://www.dol.gov/odep/topics/youth/softskills/Communication.pdf): (mastering soft skills in a multiple of ways)

3. Oh, Puh-leeeeeeze! JUST THE FACTS: 20 minutes- The purpose of this activity is to help youth gain a better understanding of how non-verbal communication (both intended and unintended) can be interpreted by others, and the impact and effect of this form of communication.