Making Sound Decisions Rubric

| CATEGORY | 3 | 2 | 1 | 0 |
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| Identification of Possible Options | Presents a comprehensive list of the most relevant possible options and describes each in detail. | Identifies options that represent several of the most relevant possible alternatives. | Identifies some options that are relevant and others that are not. OR only names one option. | Selects options that are clearly not relevant to the decision |
| Criteria for Evaluating Options | Clearly identifies the criteria by which the identified options will be assessed. The criteria reflect an unusually thorough understanding of the nature of the decision task. | Clearly identifies the criteria by which the identified options will be assessed. With no significant exceptions, the criteria are relevant to the decision task. | Identifies some relevant criteria by which the identified options will be assessed. However, some relevant criteria are omitted, or criteria are included that may not be relevant to the task. | Identifies few or no criteria that are relevant to the decision task. |
| Assessment of Options | Provides a thorough, fully developed assessment of each option based upon the criteria. Exceeds the demand of the decision task by comparing and contrasting the options to provide greater insights. | Presents an accurate assessment of the extent to which the options meet the identified criteria. | Does not completely address all the criteria; or applies all appropriate criteria to the options but is not completely accurate in assessing how well the criteria have been met. | Does not address the extent to which the options meet the criteria or is inaccurate in assessing how well the alternatives meet the criteria. |
| Rationale for Choice | Selects an option that meets or exceeds the criteria and represents a well-supported answer to the initial decision question. Provides a useful discussion of issues and insights that arose during the selection process. | Successfully answers the decision question by selecting an option that meets or exceeds established criteria and justifies their answer by referencing how the decision was made. | Selects an option that does not entirely conform to the student’s assessment of the options. | Makes a selection that does not appear reasonable or cannot be justified by the student’s evaluation of the options. |

Adapted from the Catalina Foothills School District’s 21st Century Skills Rubric: Critical and Creative Thinking: Decision Making 6/06 – 6/11.  
Created in Collaboration with the Stanford Center for Assessment, Learning and Equity (SCALE).