Verbal Assessment

When you ask students to demonstrate verbal skills in a response, speech, or presentation there are practices and tools that may make you more efficient.

Consider the article on [*Verbal Assessment: The Hard and the Easy Way*](https://www.nzpeteacher.com/2012/07/03/verbal-assessment-the-hard-and-the-easy-way/).

* Set aside enough time for your assessments
* Consider the tools (Voicethread, Explain Everything, Video submissions, etc.)
* Use rubrics ([Public Speaking Evaluation Rubric Generator](https://www.ratespeeches.com/g=public-speaking-evaluation-rubric-generator))

Because there are so many factors you may be looking to assess when students present it will be useful to focus on just a couple if you are assessing the student live. There is no way to pay attention to more than a few things at a time. If there are more requirements for an assessment, consider recording the presentation. This provides the added benefit of allowing the student presenter to view and provide their own reflection and commentary.

Review [*A Prototype Public Speaking Skills Assessment: An Evaluation of Human‐Scoring Quality*](https://onlinelibrary.wiley.com/doi/full/10.1002/ets2.12083) *for guidance on...*

* What to score/assess
* How to score
* Minimizing bias